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| **Monologue Evaluation***(modified from a rubric by Cali Wilkes)* |
| **Student Name:****Class Period:** |
| **Monologue 1 Title:** | **Monologue 2 Title:** | **Criteria** |
| 5 (50 pts) = 100% | 5 (50 pts) = 100% | Students have strong objective (they are fighting for something). All tactics are used. Professional dress is worn. The performance was polished and memorized. |
| 4 (45 pts) = 90% | 4 (45 pts) = 90% | Students have a good objective (they want something). At least half their tactics are used. Professional dress was worn. The performance was memorized with a few mistakes. |
| 3 (40 pts) = 80% | 3 (40 pts) = 80% | Students have a weak objective (they are just talking). Only one tactic was used. The performance was partially memorized. Dress was casual and unprofessional. |
| 2 (35 pts) = 70% | 2 (35 pts) = 70% | The student’s objective was unclear (some characterization). Some professionalism was exhibited. The performance is fair with long sections not memorized. |
| 1 (30 pts) = 60% | 1 (30 pts) = 60% | Students have no objective. No tactics are used. Dress is casual and unprofessional. The performance is poor and not memorized. |
| 0 (0 pts) = 0% | 0 (0 pts) = 0% | Student is not prepared and does not participate in the performance. |
| **Total score (add both performance scores and divide in half): /50** |