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|  | Mastery - 4 | Proficient - 3 | Emerging - 2 | Beginning - 1 |
| Diction and Projection | Actor could be heard and understood the entire time. | Actor could be heard and understood most of the time. | Consistently difficult to hear and/or understand the actor. | Actor could hardly be heard. It was rare to be able to both hear and understand. |
| Emphasis | In the scene, there were at least two words or phrases clearly emphasized. The emphasis supported or clarified character relationships and/or plot development. | In the scene, there were at least two words or phrases somewhat emphasized. The emphasis did not support known circumstances or seem to fit in the scene. | There was one word or phrase emphasized. Meaning was not clear. The emphasis may have been unclear or seemed without a purpose. | There were no words or phrases emphasized. They may have attempted to incorporate this, but it was not clear. |
| Pitch, Quality and Rate added to character | Actor provided written justification for why they chose the vocal pitch, quality, and rate that they did. The written justification was clear and supported in their performance. | Actor provided written justification for why they chose the vocal pitch, quality, and rate that they did. The written justification was unclear or not supported by their performance. | Actor did not provide written justification, but did incorporate pitch, rate, and quality into their performance. | Actor did not provide written justification and their character voice was indistinguishable from their normal speaking voice. |
| Sound Effects and Music | Group incorporated sound effects and at least one music selection. There were at least 3 and 1 was created manually (using voice and/or props). | Group incorporated sound effects and a music selection. There were 1 or two effects and at least one was created manually. | Group incorporated 1-2 sound effects or music but none were created manually. | Group incorporated either one sound effect or one music selection. |

Total \_\_\_\_\_\_\_\_\_\_\_/ 16 points