**Station 1: Fuente Ovejuna**

* Read through the play background and synopsis on the provided handout.
* Complete the worksheet portion for this station.
* If you have time, begin reading the play. Read Act I at home before the next class period.

**Station 2: Fan Language**

* Read the handout on the Language of the Fan.
* Spend no more than four minutes decorating and folding your own fan.
* Pick three numbers from the container. Find the corresponding numbers on the Fan Language handout. Find a partner and improvise a scene using those three fan language communications (your partner should have their own three numbers).
* Write down on the worksheet the numbers you drew and a one-sentence description of the improvised scene you and your partner created with the fan language.

**Station 3: Spanish Golden Age**

* Read through the provided handout.
* Complete the worksheet portion for this station.
* In the spot indicated on the worksheet, make at least ONE connection to contemporary society from the Spanish Golden Age information.

**Station 4: SGA Art**

* Read through the provided handout on the artwork titled “The Burial of Count Orgaz”.
* Complete the worksheet portion for this station.