**Visual Theatre Assignment Sheet *(what is due and a description)***

**Description of the Visual Theatre piece performance:**

**Performance day:**

* Visual theatre piece must be at least 2 minutes long.
* The Visual Theatre piece must communicate an idea or story that is in line with Quest Visual Theatre’s vision and needs.
* It needs to communicate clearly to a hearing and a deaf audience (there might be music or rhythmic sounds for the hearing audience, but that should only add to the story. If it was taken away it should not make it so a person couldn’t understand it).
* The Visual Theatre piece needs to include the following elements
  + A moment of complete stillness
  + A gesture that is repeated three times
  + Change in tempo
  + A moment of every person moving
* **Every person in the group must be involved in the performance**

**Quest Visual Theatre Proposal Sheet**

**Due:**

This is a sheet to help you and your group members will fill help you choose theme/story for your visual theatre piece and then defend how that would fit in with the core beliefs, values and style of Quest Visual Theatre.

**Collaboration Grade**

**Due:**

You are responsible for actively participating in the creation and performance of the visual theatre piece. In addition to receiving participation points for the day (which are earned as you actively engage with your group, pull your weight and stay on task), group members will grade each other on collaboration skills.

On the day of the performance, you will turn in a sheet that gives each person a letter grade for their participation and collaboration. The sheet also includes a grade for yourself and a sentence or two saying why you’d give that grade to each person and yourself. The teacher will look at your grades and add his/her own impressions and score ideas and each person will receive a collaboration grade that way.